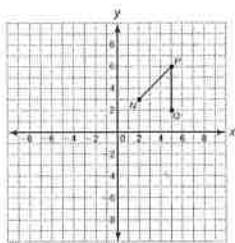


LESSON 12.3 Skills Practice

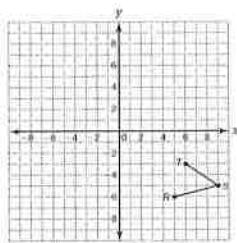
page 3

Name _____ Date _____

5. Translate
- $\triangle NPO$
- 8 units to the left and 11 units down.

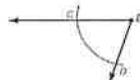


6. Translate
- $\triangle RST$
- 15 units to the left and 9 units up.

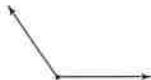


Construct each angle as described using a compass and a straightedge.

7. Copy
- $\angle B$
- .

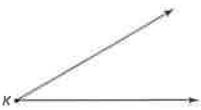


8. Copy
- $\angle D$
- .



12 12

11. Construct an angle that is twice the measure of
- $\angle K$
- .

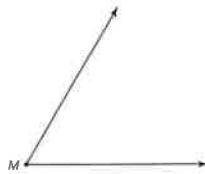


LESSON 12.3 Skills Practice

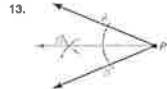
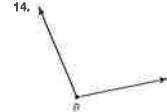
page 5

Name _____ Date _____

12. Construct an angle that is twice the measure of
- $\angle M$
- .



Construct the angle bisector of each given angle.

 \overline{PD} is the angle bisector of $\angle P$.

18. Construct an angle that is one-fourth the measure of
- $\angle X$
- .



- 15.



- 16.



12 12

LESSON 12.3 Skills Practice

page 4

9. Copy
- $\angle P$
- .



10. Copy
- $\angle Z$
- .



LESSON 12.3 Skills Practice

page 4

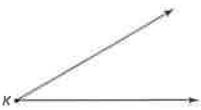
9. Copy
- $\angle P$
- .



10. Copy
- $\angle Z$
- .



11. Construct an angle that is twice the measure of
- $\angle K$
- .



LESSON 12.3 Skills Practice

page 4

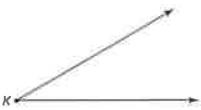
9. Copy
- $\angle P$
- .



10. Copy
- $\angle Z$
- .



11. Construct an angle that is twice the measure of
- $\angle K$
- .



LESSON 12.3 Skills Practice

page 4

9. Copy
- $\angle P$
- .



10. Copy
- $\angle Z$
- .



11. Construct an angle that is twice the measure of
- $\angle K$
- .

